



## ASC 101: Common Reading Annotated Bibliography – 28 points

**PURPOSE:** To enhance critical reading skills, information literacy and research skills, and argumentative writing skills through an exploration of the common reading's themes.

Thesis: \_\_\_\_\_

The Evaluative Annotated Bibliography will be DUE: \_\_\_\_\_

Locate 4 sources **relevant** to your research question or thesis and create an evaluative annotated bibliography using the skills you learned during the library session.

### What is an evaluative annotated bibliography?

"An annotated bibliography is a list of citations to books, articles, and documents. Each citation is followed by a brief descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited."

From Cornell University Library - <http://olinuris.library.cornell.edu/ref/research/skill28.htm>

Also consult the handout from the Writing Center at the University of North Carolina at Chapel Hill  
<http://writingcenter.unc.edu/handouts/annotated-bibliographies/>



Check out the ASC 101 Research Guide <http://researchguides.csuohio.edu/asc101>

1. Locate **four sources** on your topic. When you research it is important to look at a variety of source types. Your bibliography must include:
  - a. One book (print or electronic)
  - b. One article
  - c. One **scholarly** article
  - d. One source of your choice (i.e. a video, podcast, website, personal interview, another book, another article, etc.)

Librarians are here to help!  
Contact Ann Marie Smeraldi  
[a.smeraldi@csuohio.edu](mailto:a.smeraldi@csuohio.edu)

Visit the Reference Desk in the Library.

**MLA** is the documentation style of the **Modern Languages Association** used to give credit to authors that you quote or paraphrase within your paper. It is commonly used in Arts, English, Literature, and other Humanities courses.

2. Read the sources and take notes. Try using a graphic organizer, Cornell notes or another note taking method.
3. Set up a document in MLA style.  
Refer to the Purdue *Online Writing Lab* (OWL) for "General Guidelines."  
<http://owl.english.purdue.edu/owl/resource/747/01/>
4. State your thesis on the annotated bibliography.

Create an MLA citation for each source. Purdue OWL's website is very helpful.  
<http://owl.english.purdue.edu/owl/resource/747/05/>

Henley, Patricia. *The Hummingbird House*. Denver: MacMurray, 1999. Print.

5. Write an evaluative annotation for **each source**. Your annotation should include:

The **Writing Center** can help with any writing assignment. It is located at the west end of the Library's 1<sup>st</sup> floor.  
216.687.6981

a. **Summary of the Main Points:** What is the source about? Clearly explain the source's main points. This might include key insights, unique information, interesting facts, purpose, etc.

b. **Critical Evaluation:** Why is the source worth including in your research? Give a critical evaluation of the source's value as an appropriate information source for your topic and academic research. Consider the source's currency, relevance, authority, accuracy, purpose, and objectivity. Include evidence to back up your opinion.

6. **Grading:** A rubric will be used to grade the bibliography. Please review the rubric to be sure you understand the requirements.

**You will be graded on:**

1. Number of sources
2. Variety of sources
3. Research question/thesis
4. Summary
5. Evaluation
6. Writing
7. Correct use of MLA style

Consult rubric for full explanation

**Common Reading Research Assignment Check List**

- ☐ *MLA style paper set up*
- ☐ *MLA style citations*
- ☐ *Clearly stated thesis or research question*
- ☐ *4 sources for bibliography*
  - ☐ *Book*
  - ☐ *Article*
  - ☐ *Scholarly article*
  - ☐ *Student's choice*
- ☐ *Annotation for each source that summarize and evaluates*
- ☐ *Proofread your work or visit the Writing Center*
- ☐ *Copies of articles*