Evaluative Annotated Bibliography Rubric –28 POINTS

The rubric below is designed for the instructor and students in ASC 101 to assist in the evaluation of the Evaluative Annotated Bibliography.

NAME: _____ RESEARCH TOPIC: _____

	0	1	2	3	4	TOTAL
Number of Sources	No sources	1 source	2 sources	3 sources	4 sources	
Variety of Sources	No sources	1 of the 4 required source types.	2 of the 4 required source types.	3 of 4 the required source types.	4 of the 4 required source types: book, article, peer reviewed article, student's choice.	
Identifies Research Question	No identifiable research question or thesis.	Topic is stated but not as research question or thesis.	Research question or thesis is stated, but is too broad and unfocused.	Research question or thesis identifies manageable topic and is appropriate.	Research question or thesis identifies manageable topic and is imaginative, concise and focused.	
Summarizes Main Points	Fails to identify main idea or purpose of the sources. No connections are made to the research question/thesis.	Tries to summarize sources, but comments are generic and superficial; no attempt to connect resources to research question/thesis	Tries to summarize sources, but has trouble focusing on main idea. Minimal connections are made between source and research question/thesis	Summarizes main idea of most sources; makes connections between most sources and research question/thesis.	Clearly summarizes main idea of each source; makes explicit connection between each source and research question/thesis.	
Evaluates Sources Critically	Makes no attempt to evaluate the sources.	Makes a judgment of the sources, but no evidence is given.	Attempts to evaluate sources, but minimal evidence provided using 1-2 criteria from CRAAP Test.	Evaluates all 4 sources; offers some evidence using 3 -4 criteria from CRAAP Test.	Evaluates all 4 sources; offers substantial evidence using all 5 criteria from CRAAP Test .	
Writing	Lacks structure, no organization; one rambling paragraph. Serious errors in sentence structure make it difficult to read. Multiple and significant spelling, capitalization and punctuation errors.	Organization is ineffective; simple sentence structure with no variation; paragraphs are not connected; no transitions; numerous spelling, punctuation, and capitalization errors that sometimes detract from meaning	Organization is unsophisticated; sentence structure mostly simple with minimal variation; weak transitions; links between ideas not always apparent; numerous spelling, punctuation, and capitalization errors; some significant errors, readability not affected.	Competent organization and sentence structure; attempts to vary sentences; most transitions are ineffective; minimal spelling, punctuation, and capitalization errors; errors are minor.	Coherent organization; strong sentence structure and good variation; well developed paragraphs and logical paragraph divisions; effective transitions link ideas; virtually free of punctuation, capitalization, and spelling errors.	
Uses MLA Formatting Style Correctly	Incomplete citation info; MLA style not used and/or paper NOT formatted in MLA Style	Complete citation info, but MLA style not used; paper format resembles MLA style but has errors.	Complete citation info in MLA style with 5 + errors; paper correctly formatted in MLA style.	All 4 sources cited in MLA style with 1 - 4 errors; paper formatted correctly in MLA style.	All 4 sources correctly cited in MLA style, no errors; paper formatted correctly in MLA style.	
					Total Points/Grade	/28