

Evaluative Annotated Bibliography Rubric –18 POINTS

The rubric below is designed for the instructor and students in ASC 101 to assist in the evaluation of the Evaluative Annotated Bibliography.

NAME: _____ RESEARCH TOPIC: _____

	0	1	2	3	TOTAL
Number and Type of Sources	Not included	1 source	2-3 sources	All 4 sources – book, news or magazine article, scholarly journal article and student’s choice	
Accesses Information	Does not identify research tools used; does not document search process.	Minimally successful at selecting and using appropriate research tools; uses only Google; sources not very informative; attempts to document search process, but most information is missing.	Moderately successful at selecting and using appropriate research tools (library catalog <u>or</u> a database and/or Google) to locate informative sources; documents most of search process.	Successful at selecting and using appropriate research tools (library catalog and research database) to locate 4 reliable sources that are very informative; research process well documented.	
Summarizes Main Points	Fails to identify main point or purpose for most of the sources. Poorly written.	Attempts to explain the main point or purpose of sources, but ideas are not focused; writing is not college level.	Explains the main point or purpose of sources; writing is beginning college level.	Clearly explains the main point or purpose for all 4 sources; writing is college level.	
Evaluates Sources Critically	Makes no attempt to evaluate the sources OR the evaluation lacks logic.	Makes a judgment of the sources, but offers no evidence to justify evaluation.	Makes a judgment of all 4 sources; offers some evidence to justify evaluation.	Makes judgment of all 4 sources; offers substantial evidence to justify evaluation.	
Selects Relevant Sources	Sources are not relevant to the research topic, or makes no comments about sources’ relevance to the topic.	Attempts to comment on the worth, or usefulness of some sources in terms of the topic being researched, but explanation not clear. 2-3 sources are relevant.	Comments on the worth or usefulness of sources in terms of the topic being researched. 3-4 sources are relevant.	Makes thoughtful comments about the worth or usefulness of all 4 sources in terms of the topic being researched; all sources are relevant.	
Formats Citations	Bibliographic information for sources is not given; OR bibliographic information is listed with parts missing and not in MLA style	Bibliographic information for sources is listed but not cited in MLA style, OR cited in MLA with 4 or more errors, OR only 1 to 3 sources listed	All 4 sources cited in MLA style with 1 to 3 errors	All 4 sources correctly cited in MLA style, no errors	

Total Points/Grade /18

