

ASC 101: Common Reading Research Assignment – 48 points

Due Date _____

PURPOSE: To enhance critical reading skills, information literacy and research skills, and argumentative writing skills through an exploration of the common reading's themes.

My research topic is _____

This assignment has 3 components you will need to complete in order to earn all 48 points.

1. **Graphic Organizer** (15 points) - Select ONE chapter from the *Immortal Life of Henrietta Lacks* that is related to your research topic. Using the skills you learned in class, create a graphic organizer for the chapter. Your graphic organizer should reflect the contents of the chapter and how the chapter relates to your chosen research topic. The information in the chapter will serve as the starting point for your research. You may use any style of graphic organizer you like.
2. **Cornell Notes** (15 points) - Using the skills you learned during the Library session, locate a scholarly article on your research topic. Use the Cornell System to create a set of notes as you read the article.
3. **Evaluative Annotated Bibliography** (18 points) – Locate four sources relevant to your research topic and create an evaluative annotated bibliography using the skills you learned during the Library session.

What is an evaluative annotated bibliography?

“An annotated bibliography is a list of citations to books, articles, and documents. Each citation is followed by a brief descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited.”

From Cornell University Library - <http://olinuris.library.cornell.edu/ref/research/skill28.htm>

Also consult the handout from the Writing Center at the University of North Carolina at Chapel Hill
http://www.unc.edu/depts/wcweb/handouts/annotated_bibliographies.html

1. Locate four sources on your topic. When you research it is important to look at a variety of source types. Your bibliography must include:

- a. One book (print or electronic)
- b. One newspaper or magazine article
- c. One scholarly article (also used for Cornell notes requirement in #2)
- d. One source of your choice (i.e. a video, podcast, website, personal interview, another book, another article, common reading event, etc.)

Librarians are here to help!
Contact Ann Marie Smeraldi
a.smeraldi@oh.rr.com


Visit the Reference Desk in the
Library.

Check out the ASC 101 Research Guide <http://researchguides.csuohio.edu/asc101>

2. Read the sources and take notes. Remember you must turn in a set of Cornell notes for the scholarly article you use in the annotated bibliography.

MLA is the documentation style of the **Modern Languages Association** used to give credit to authors that you quote or paraphrase within your paper. It is commonly used in Art, English, Literature, and other Humanities courses.

The **Writing Center** can help with any writing assignment. It is located at the west end of the Library's 1st floor.
216.687.6981

3. Set up a document in MLA style. Refer to the Purdue *Online Writing Lab* (OWL) for "General Guidelines." <http://owl.english.purdue.edu/owl/resource/747/01/>
State your research topic in the document's title.
4. Create an MLA citation for each source.
5. Write an evaluative annotation for **each source**. Use the following criteria to evaluate the sources:
 - a. **Accessing Information:** How did you locate the source? Briefly state how you accessed the source, including which research tool (i.e. Google, Scholar catalog, Academic Search Complete) you used and why you selected that tool, the search terms you used, and problems you encountered.
 **NOTE:** If you choose to use a common reading event as an information source, you will not be able to comment on how you found the source. Instead, ***you will be required to take notes at the event and attach them to the end of the bibliography to earn points*** for this criterion.
 - b. **Summarizing Main Points:** What is the source about? Clearly explain the source's main points. This might include key insights, unique information, interesting facts, purpose, etc.
 - c. **Evaluating Source Critically:** Why is the source worth including in your research? Give a critical evaluation of the source's value as an appropriate information source for academic research. Consider the source's currency, purpose, and objectivity, and the author's credentials.
 - d. **Selecting Relevant Sources:** How does the source enhance your understanding of your research topic? Why did you choose this source over other ones? Explain how the source relates to your topic and expands your understanding.
6. Grading: the attached rubric will be used to grade the bibliography. Please review the rubric to be sure you understand the requirements.
7. Additional materials to include with your bibliography:
 - a. A copy of ALL the articles you use; if you use an article that is over 10 pages, you only need to turn in first 10 pages.

Common Reading Research Assignment Check List

- ☐ *MLA style paper set up*
- ☐ *MLA style citations*
- ☐ *4 sources for bibliography*
- ☐ *Annotation for each source*
- ☐ *Copies of articles*
- ☐ *Notes for common reading event (only if you are using as source)*
- ☐ *Graphic organizer for chapter of common reading*
- ☐ *Cornell notes for scholarly journal article*